

## GRADING SYSTEMS

### Function of the Grading System

The function of the grading system is to provide information to students and parents about the progress each student is making in achieving the standards in each subject. Teachers should grade carefully and be able to justify every grade given. It is essential that students understand the grading system as thoroughly as do the teachers. This will give students a secure sense of direction in attempting improvement.

### Reporting to Parents

Report cards shall be issued at the end of each grading period. If a student is in danger of failing a class at the midpoint of the grading period, an interim report shall be issued. Students and parents can track student progress throughout the grading period through a secure online access system provided by the District, i.e., Progressbook.

### Percentage of Distribution of Grades

The following grading scale will be used:

<u>%</u>	<u>Letter</u>	<u>Grade Range</u>	<u>Quality Points</u>
98-100	A+	3.96-4.00	4.00
93-97	A	3.76-3.95	3.95
90-92	A-	3.26-3.75	3.75
87-89	B+	3.01-3.25	3.25
83-86	B	2.76-3.00	3.00
80-82	B-	2.26-2.75	2.75
77-79	C+	2.01-2.25	2.25
73-76	C	1.76-2.00	2.00
70-72	C-	1.26-1.75	1.75
67-69	D+	1.01-1.25	1.25
63-66	D	0.76-1.00	1.00
60-62	D-	0.67-0.75	0.75
00-59	F	0.00-0.66	0.00

The mandatory grade reporting date for all students for which grades must be reported shall be established by the Board when the calendar is adopted for the upcoming school year.

Adopted: August 20, 2012