

HOME SCHOOLING

- I. Access to School Materials and Services
 - A. The District may provide educational textbooks, materials, supplemental materials, or supplies to non-enrolled students.
 - B. Home schooled students may elect to be enrolled as part-time students.
 - C. Home schooled students may participate in extra-curricular activities if the following requirements are met:
 1. The student is enrolled as a part-time student of the District at the beginning of the grading period;
 2. The student must take not less than one (1) credit course at a school in the District;
 3. The student must meet the District's rules for academic eligibility, attendance, and code of conduct; and
 4. If applicable, the student must meet all OHSAA guidelines.
 - D. Home schooled students are exempted from the compulsory school attendance laws and therefore no longer under the jurisdiction of the District until such time they choose to re-enroll.
 - E. Home schooled students may, upon written request, participate in the District's testing program.
 - F. Home schooled students are not eligible for technology services provided by the District - i.e., Internet accounts, etc.
 - G. Any request for services mandated by an Individualized Education Program ("IEP") for a student who is enrolled in the District and counted in the District's average daily membership shall be made by the student's parent or guardian to the Superintendent or his/her designee. An IEP conference may be held to write the details of the delivery service (time, place, etc.) and describe the educational plan for home schooling.
 - H. Home schooled students do not qualify for auxiliary services.

- I. Testing is to occur at school at the same time that the student's peer group is tested.

It is the parent's responsibility to request test dates and places from the administration. Any testing expense shall be borne by the District if it occurs at the same location and at the same time that the student's peer group is tested. Independent test administration is at the expense of the parent.

II. Entry and Re-Entry of Home Schooled Students

- A. Students seeking admission into the District who have been enrolled in non-chartered schools or home-schooling programs may be required to take competency examinations. The purpose of these examinations is to determine the proper grade placement for these students. In making a placement decision, the Superintendent shall consider:
1. The child's most recent annual academic assessment report;
 2. The child's performance on any or all of the nationally normed, standardized achievement tests that are regularly scheduled for District students of similar age and;
 3. Other evaluation information that may include interviews with the child and the parent.
- B. Credit awarded for home schooling in grades 9-12 will be ungraded (converted to pass/fail).
- C. It is recommended that placement be based upon the results of a nationally normed, standardized achievement tests and a review of the home school records.
- D. Students who re-enroll from home schooling after ninth grade or later will not be eligible for class rank.
- E. On the high school transcript, the student will not be ranked due to home schooling.
- F. Students who re-enroll from home schooling after ninth grade or later will not be eligible for honors status distinctions such as National Honor Society and the Honors Diploma.

- G. The grade point average (GPA) will be based on years of attendance in the high school only and will necessitate a special notation or manual removal from class ranking list.
- H. Eligibility for athletics will be based on the guidelines established by the OHSAA.

LEGAL REFS: O.R.C. §3321.04
O.A.C. 3301-34-01 et seq.

Adopted: August 20, 2012