



MAPLETON LOCAL SCHOOLS

Referral for Gifted Identification in Visual and Performing Arts

Student's Last Name		Student's First Name		Date of Birth	
Street Address (Include Apt. No.)			City	Zip Code	Telephone Number
Parent or Guardian's Name			Current School		Grade
Name of Person Initiating Referral			Circle: Male Female		
Relationship to Pearson Making Referral (circle) Parent Teacher Peer Self			Date of Referral		

Parent/Guardian Permission to Screen/Assess
I give permission for my child _____ to participate in screening/assessment for possible identification of gifted in the visual and/or performing arts.
Parent Name(print) _____ Parent Signature _____ Date: _____

Visual and Performing Arts Nomination Form Instructions: Circle the area (or areas) of the visual and performing arts in which you believe the student should be screened for possible gifted identification. Then place a checkmark in the box next to each behavior or attribute you have observed in the student nominated. Write additional observations you think may be relevant on the back of this form or attach additional pages. Please return this form to the building principal once completed.

VISUAL ART

- Elaborates on other people's ideas and uses them as a jumping off point as opposed to copying from others
- Shows unique selection of art media for individual activity or classroom projects
- Has unusual and richly imaginative ideas
- Composes with unusual detail and skill
- Displays compulsive artistic pursuit

MUSIC

- Matches pitches accurately
- Is able to duplicate complex rhythms correctly
- Demonstrates unusual ability on an instrument including voice
- Has a high degree of aural memory/musical memory
- Displays compulsive musical pursuit

DRAMA/THEATRE

- Readily shifts into the role of characters, animals or objects
- Communicates feelings by means of facial expression, gestures and bodily movements
- Uses voice expressively to convey or enhance meaning
- Easily tells a story or gives a vivid account of some experience
- Regularly seeks performance opportunities

DANCE

- Demonstrates exceptional physical balance
- Performs sequences of movement easily and well
- Communicates meaning and feeling with movement
- Uses his/her body as an instrument of expression
- Volunteers to participate in movement activities and dances