

# MAPLETON LOCAL SCHOOLS

## Referral for Gifted Identification and Academic Acceleration



Student's Last Name	Student's First Name		Date of Birth	
Street Address (Include Apt. No.)		City	Zip Code	Telephone Number
Parent or Guardian's Name		Current School	Grade	Year of Graduation
Name of Person Initiating Referral		Circle:                      Male                      Female		
Student Identification Number		Date of Referral		

Academic Achievement	Almost Always	Often	Occasionally	Rarely
	Usually "sees more" or "gets more" out of a story, film concept, etc.	4	3	2
Has a long attention span; becomes absorbed and truly involved.	4	3	2	1
Performs academically in advance of the class; may desire to do better than peers.	4	3	2	1
Sees the possibility of more than one answer to a question.	4	3	2	1
Strives toward perfection; is willing to go beyond the required assignment.	4	3	2	1
Has the capacity to look into things and be puzzled; enjoys the challenge of difficult problems or materials.	4	3	2	1
Can reason things out for him/herself.	4	3	2	1
Able to adapt learning to various situations somewhat unrelated in orientation. Can take a learned concept and apply it to other subjects. Makes mental connections between past and present experiences.	4	3	2	1
Displays verbal proficiency characterized by "richness" of expression/elaboration.	4	3	2	1

Cognitive Behaviors	Almost Always	Often	Occasionally	Rarely
	Has vocabulary or knowledge in a specific area that is unusually advanced for age or grade.	4	3	2
Has knowledge about things of which other children are unaware.	4	3	2	1
Grasps concepts quickly, easily and without much repetition. (Bored with routine tasks and may refuse to do rote homework.)	4	3	2	1
Recognizes relationships and comprehends meanings. (May make jokes or puns at inappropriate times.)	4	3	2	1
Has unusual insight into values and relationships. (May perceive injustices and assertively oppose them.)	4	3	2	1
Asks more provocative questions about the causes and reasons for things. (May refuse to accept authority and be nonconforming.)	4	3	2	1
Evaluates facts, arguments, and children/adults critically. (May be critical or impatient with self and others, including the teacher.)	4	3	2	1
Enthusiastically generates ideas or solutions to problems and questions. (May dominate others because of abilities.)	4	3	2	1
Has an intense, often diverse, self-directed interest. (May be difficult to get involved in topics in which he/she is not interested.)	4	3	2	1

<b>Creative Behaviors</b>	Almost Always	Often	Occasionally	Rarely
Displays a great deal of curiosity about many things. Asks many questions.	4	3	2	1
Generates a large number of ideas or solutions to problems and questions; often offers unusual, unique, clever responses.	4	3	2	1
Is uninhibited in expression of opinion; is sometimes assertive and spirited in disagreement; is tenacious.	4	3	2	1
Is individualistic; does not fear being different.	4	3	2	1
Shows emotional sensitivity. Responds emotionally to stories, events, and needs of others.	4	3	2	1
Demonstrates risk taking, is enthusiastic and speculative. May have different criteria for success.	4	3	2	1
Predicts multiple outcomes from present information.	4	3	2	1
Self-directed; becomes absorbed and involved in certain topics or problems.	4	3	2	1
Uses limited material to create a meaningful product. Improvises with commonplace materials.	4	3	2	1
Imaginative; manipulates and elaborates ideas.	4	3	2	1

<b>Social &amp; Emotional Behaviors</b>	Almost Always	Often	Occasionally	Rarely
Displays a keen sense of humor.	4	3	2	1
High expectations of self and others.	4	3	2	1
Demonstrates persistency in special-interest areas.	4	3	2	1
Demonstrates mature judgment.	4	3	2	1
Displays a high degree of energy.	4	3	2	1
Shows concern with morality and justice.	4	3	2	1
Self-motivated, self-sufficient.	4	3	2	1

**Areas to be Considered:**

- \_\_\_\_\_ Superior Cognitive Ability
- \_\_\_\_\_ Specific Academic Ability \_\_\_\_\_ Math \_\_\_\_\_ Science \_\_\_\_\_ Reading \_\_\_\_\_ Social Studies
- \_\_\_\_\_ Creative Thinking
- \_\_\_\_\_ Early Entrance to Kindergarten
- \_\_\_\_\_ Early Graduation

**If Applicable, current grades for the student:**

Reading \_\_\_\_\_ Language Arts \_\_\_\_\_ Math \_\_\_\_\_ Science \_\_\_\_\_ Social Studies \_\_\_\_\_ GPA \_\_\_\_\_

**Signatures:**

Signature of Person Making Referral: \_\_\_\_\_

Signature of Person Receiving Referral: \_\_\_\_\_

***Please Return Form(s) to Building Principal***

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